



materials are not permitted. No sound devices of any kind may be used to transmit audible words. No compressed air or gas will be permitted. No material or apparatus that in any way poses a threat of fire or explosion may be used. No pressurized aerosol cans of any kind are permitted.

8. The contestant will not mention his or her name, school, city or state.
9. The demonstration is an individual performance; however, an assistant may be used to set up and dismantle the demonstration or may be used as a prop or model, but in no way can assist with the presentation. Any presentation assistance, coaching or signaling will disqualify the contestant. An advisor may not serve as an assistant. The presentation assistant/model/helper must be a SkillsUSA student member.
10. The contestant's advisor/instructor must attend the mandatory orientation meeting with the contestant.
11. Contestants will not take the skills-related written or Professional Development Test as outlined in the general regulations.
12. The presentation assistant/model/helper must attend the contestant orientation meeting.

## Standards and Competencies

### AS 1.0 — Design and write an effective presentation that demonstrates a job skill related to the field of training

- 1.1 Prepare a demonstration of a job skill that lasts five to seven minutes
- 1.2 Organize demonstration in a logical and coherent manner

### AS 2.0 — Deliver the presentation in a professional manner that meets the standards outlined by the technical committee

- 2.1 Practice elements of informal conversation
- 2.2 Perform the actual skill in the presentation
- 2.3 Explain the topic through the use of experiments, displays or practical operations
- 2.4 Demonstrate an effective and pleasing delivery style
- 2.5 Use verbal illustrations and examples effectively
- 2.6 Make a formal and effective introduction to the presentation that clearly identifies the scope of the demonstration
- 2.7 Pronounce words in a clear and understandable manner if feasible
- 2.8 Use a variety of verbal techniques including: modulation of voice, changing

volume, varied inflection, modifying tempo and verbal enthusiasm

- 2.9 Demonstrate poise and self-control while presenting
- 2.10 Use props and models to illustrate points
- 2.11 Demonstrate good platform development and personal confidence
- 2.12 Communicate the primary points of the speech in a compact and complete manner
- 2.13 Tie organizational elements together with an effective ending
- 2.14 Complete the speech within the time limits set by contest requirements
- 2.15 Deliver an interesting and informative demonstration

### AS 3.0 — Wear appropriate clothing for the national contest

- 3.1 Display clothing that meets national standards for competition
- 3.2 Demonstrate good grooming in dress and personal hygiene

## Committee Identified Academic Skills

The technical committee has identified that the following academic skills are embedded in this contest.

### Math Skills

None Identified

### Science Skills

None Identified

### Language Arts Skills

- Provide information in oral presentations
- Demonstrate use of verbal communication skills: choice, pitch, feeling, tone and voice
- Demonstrate use of nonverbal communication skills: eye contact, posture and gestures using interviewing techniques to gain information
- Identify words and phrases that signal an author's organizational pattern to aid comprehension
- Organize and synthesize information for use in written and oral presentations
- Demonstrate knowledge of appropriate reference materials
- Demonstrate understanding of skill

## Connections to National Standards

State-level academic curriculum specialists identified the following connections to national academic standards.

### Math Standards

None Identified

*Source:* NCTM Principles and Standards for School Mathematics.

To view high school standards, visit:

[standards.nctm.org/document/chapter7/index.htm](http://standards.nctm.org/document/chapter7/index.htm).

Select “Standards” from menu.

### Science Standards

None Identified

*Source:* McREL compendium of national science standards. To

view and search the compendium, visit:

[www.mcrel.org/standards-benchmarks/](http://www.mcrel.org/standards-benchmarks/).

### Language Arts Standards

- Students adjust their use of spoken, written and visual language (e.g., conventions, style, vocabulary) to communicate effectively with a variety of audiences and for different purposes
- Students employ a wide range of strategies as they write and use different writing process elements appropriately to communicate with different audiences for a variety of purposes
- Students use spoken, written and visual language to accomplish their own purposes (e.g., for learning, enjoyment, persuasion and the exchange of information)

*Source:* IRA/NCTE Standards for the English Language Arts. To

view the standards, visit:

[www.readwritethink.org/standards/index.html](http://www.readwritethink.org/standards/index.html).

## CONTEST SCORECARD

Items Evaluated	Possible Points
Introduction.....	100
Demonstration is Organized.....	200
Explanation is Complete .....	350
Closing.....	100
Demonstration is Interesting .....	250
<b>Sub Total</b>	<b>1,000</b>
<b>Résumé Penalty</b>	_____
<b>Clothing Penalty</b>	_____
<b>Safety Penalty</b>	_____
<b>Time Penalty</b>	_____
<b>TOTAL</b>	_____